

Phased-In Graduation Requirements

Class of 2006

1. The student took the ISAT and was within 6 Rasch Units (RIT points) of proficiency, or
2. The student has a score of 17 on the ACT or 200 on the SAT in English and a score of 19 on the ACT or 460 on the SAT in Math, or
3. The student has an Individual Education Plan (IEP) that outlines alternate requirements for graduation and/or adaptations are recommended on the test, or
4. The student is considered an limited English proficient (LEP) student through a score determined on the state language proficiency test and has been in an LEP program for three academic years or less, or
5. The student received a proficient or advanced score on an exit exam from another state that requires a standards-based exam for graduation. The state exit exams must be approved by the State Board of Education, measure skills at the 10th grade level or above and be in the comparable subject areas to the ISAT, or
6. The student appeals for another measure approved by the local school board.

Class of 2007

1. The student took the ISAT and was within 3 RIT points of proficiency or,
2. The student has an IEP that outlines alternate requirements for graduation and/or adaptations are recommended on the test or,
3. The student is considered an LEP student through a score determined on a language acquisition test and has been in an LEP program for three academic years or less, or
4. The student received a proficient or advanced score on an exit exam from another state that requires a standards-based exam for graduation. The state exit exams must be approved by the State Board of Education, measure skills at the 10th grade level or above and be in the comparable subject areas to the ISAT, or
5. The student appeals for another measure approved by the local school board.

Class of 2008

1. The student received a proficient or advanced score on an exit exam from another state that requires a standards-based exam for graduation. The state exit exams must be approved by the State Board of Education, measure skills at the 10th grade level or above and be in the comparable subject areas to the ISAT, or
2. The student has an IEP that outlines alternate requirements for graduation and/or adaptations are recommended on the test or,
3. The student appeals for another measure approved by the local school board.

Appeals to Local School Boards

1. Before an appeal is allowed to the local school board, the student must be:
 - a) Enrolled in a special education program and have an IEP, or
 - b) Enrolled in an LEP program for three academic years or less, or
 - c) Enrolled in the fall semester of the senior year.
2. The measure must be aligned at a minimum to 10th grade state content standards, and
3. The measure must be aligned to the state content standards for the subject matter in question, and

4. The measure must be valid and reliable, and
5. Ninety percent of the criteria of the measure (or combination of measures) must be based on academic proficiency and performance.